# FDIC Consumer Research Symposium

Credit Building Panel Discussant Julie Birkenmaier, Ph.D., Professor Saint Louis University School of Social Work October 28, 2016

## Overview

- Review both studies, questions, policy implications
- Summary of conclusions
- Fit with previous knowledge
- Context for credit building work
- Future credit building research
- Future credit building policy
- Conclusion

## Roll & Moulton (2016) Impact of Credit Counseling

- Strengths of the study
  - Sample size > 6,000
  - Matched comparison group, counterfactual
  - Drew on broader research of financial counseling, financial education and financial coaching, budget counseling
  - Isolated behavioral component
  - Examination of subsamples

## Roll & Moulton (2016) Impact of Credit Counseling

- Questions:
  - What is the value of looking at the shorter-term?
  - How does this intervention differ from previous counseling intervention (DMP)?
  - Did each agency do a "deep dive"?
  - Use of technology text messages and email.
    Possibly include more discussion.

## Roll & Moulton (2016) Impact of Credit Counseling

- Policy Implications
  - What does it mean for policy that this model of credit counseling was successful for credit distressed? Targeted models?
  - Bring intervention to scale?
  - Similarity to financial coaching (with deep dive) hybrid models develop?

Burke, Jamison, Karlan, Mihaly & Zinman (2016) Credit Building for All?

- Strengths of the study
  - Large sample size (2,269)
  - Randomization into a control group
  - Situated within financial education and financial coaching literature
  - Isolated CBL contribution, rather than in combination with supportive services
  - Examination of subsamples
  - Located in St. Louis!

#### Burke, et al (2016) Credit Building for All?

- Questions and Future Research
  - Scope of the CBL industry?
  - Examined credit building in isolation. Need studies on holistic credit building (paired with financial counseling and coaching)
  - Examined effect of online financial education on CBL take-up. Perhaps need to examine paired fin. education delivered differently (face-to-face, through text messaging, etc.)

#### Summary of Studies Re: Credit Scores

- <u>Credit counseling</u> most beneficial for most credit distressed (Roll & Moulton, 2016)
- <u>Credit building product (loan)</u> most beneficial for those without installment credit obligations (Burke, et al., 2016)

# What Builds Credit Scores?

- Reporting "alternative" data
  - Remittances unlikely (CFPB, 2014)
  - Rent and utilities yes (Chenven & Schulte, 2015; Turner et al., 2006)
  - Lending Circle activity yes (Reyes, Lopez, Phillips, Schroeder, 2013)
- Financial education mixed (Miller et al., 2014, Fernandes et al., 2015)
- Financial (credit) counseling mixed, yes for most creditdistressed (Elliehausen, Lundquist, & Staten, 2007; Roll & Moulton, 2016)
- Financial coaching mixed (Theodos, et al, 2015)
- Credit building loans yes (w/no installment loans) (Burke et al., 2016)

# **Context for Credit-Building**

- Growing interest in effectiveness and quality in financial education/counseling/coaching industry (Collins & O'Rourke, 2013; Mintz, 2015; Theodos et al, 2015)
- Growing industry of credit-building products
- Growing federal monitoring and regulation
  - New proposed CFPB regulations may impact credit (Silberman, 2016)
  - Increasing Congressional scrutiny of credit reporting and bureau. EX: "Comprehensive Consumer Credit Reporting Reform Act of 2016" (Lane, 2016)

# Context for Credit Building (cont.)

- Experimentation with alternative credit building methods and data
  - Lending circle data (Mission Asset Fund Lending Circles) (Reyes, Lopez, Phillips, Schroeder, 2013),
  - Alternative data (utility, telecom, and rent payments) for credit scoring (Newville & Levin, 2016; Chenven & Schulte, 2015)
- Experimentation with using alternative data (beyond credit score) when assessing risk and price offerings for unbanked, unscored consumers (TransUnion, 2016)

# Future Credit Building Research

- Need more data on the credit building industry
- More research is needed to build evidencebased practices (RCTs). EX:
  - Financial (credit) counseling
  - Product-linked fin. education and credit
  - Alternative credit building methods, possibly linked with CBL
  - Alternative data approaches to building traditional credit

# Future Credit Building Policy

- Federal monitoring and regulation of credit bureaus are likely to continue and grow
- Can use policy mechanisms to leverage technology to more fully assist the unscored and credit-distressed, and possibly prevent credit problems. EX:
  - Software for opt-out reporting (Chenven & Schulte, 2015)
  - Standardization among the bureaus re: reporting (Chenven & Schulte, 2015)
  - Publically available, comprehensive financial platform ("financial gateway") (Sherraden et al., 2015)

# Conclusion

- These two studies are significant contributions
  - fit well into current knowledge, and advance the credit-building field
- Financial (credit) building and counseling field needs more experimentation and evaluation
- Policy can be used to leverage current knowledge toward more effective future credit building

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