Grading Rubric: First Round

Category/Score	5	4	3	2	1
Research and Data	Conclusions are	Conclusions are	Conclusions are	Conclusions are	Conclusions are
Analysis	always supported	usually supported	sometimes	rarely supported	almost never
	by data	by data	supported by data	by data	supported by data
	Data are always	Data are usually	Data are	Data are rarely	Data are almost
	taken from	taken from trusted	sometimes taken	taken from trusted	never taken from
	multiple trusted	sources	from trusted	sources	trusted sources
	sources		sources		
	Information	Information	Information	Information	Information
	presented is	presented is	presented is	presented is rarely	presented is
	always accurate and relevant	usually accurate and relevant	sometimes accurate and	accurate and relevant	almost never accurate and
	and relevant	and relevant	relevant	relevant	relevant
	Analysis methods	Analysis methods	Analysis methods	Analysis methods	Analysis methods
	are always	are usually	are sometimes	are rarely	are almost never
	appropriate to	appropriate to	appropriate to	appropriate to	appropriate to
	address the	address the	address the	address the	address the
Writton Dosmona-	question Response always	question Response usually	question Response	question Response rarely	question Response almost
Written Response	addresses specific	addresses specific	sometimes	addresses specific	never addresses
	issues raised in	issues raised in	addresses specific	issues raised in	specific issues
	prompt	prompt	issues raised in	prompt	raised in prompt
			prompt		
	Writing is always	Writing is usually	Writing is	Writing is rarely	Writing is almost
	clear and well-	clear and well-	sometimes clear	clear and well-	never clear and
	organized	organized	and well-	organized	well-organized
			organized		
	Arguments are	Arguments are	Arguments are	Arguments are	Arguments are
	always compelling	usually compelling	sometimes	rarely compelling	almost never
			compelling		compelling
	Response always	Response usually	Response	Response rarely	Response almost
	uses appropriate	uses appropriate	sometimes uses	uses appropriate	never uses
	visualizations	visualizations	appropriate	visualizations	appropriate
	(graphs, charts) to illustrate	(graphs, charts) to illustrate	visualizations (graphs, charts) to	(graphs, charts) to illustrate	visualizations (graphs, charts) to
	arguments	arguments	illustrate	arguments	illustrate
	6	6	arguments	6	arguments
	Visualizations are	Visualizations are	Visualizations are	Visualizations are	Visualizations are
	always self-	usually self-	sometimes self- contained	rarely self-	almost never self-
Understanding of	contained Response	contained Response	Response	contained Response	contained Response
the banking sector	demonstrates	demonstrates	demonstrates solid	demonstrates some	demonstrates
and the FDIC	mastery of simple	mastery of simple	understanding of	understanding of	minimal
	and advanced	concepts relevant	simple concepts	simple concepts	understanding of
	concepts relevant	to banking and	relevant to	relevant to	simple concepts
	to banking	some knowledge of advanced	banking	banking	relevant to banking
		concepts			Junking
	Policy	Policy	Policy	Policy	Policy
	recommendations	recommendations	recommendations	recommendations	recommendations
	are always within	are usually within	are sometimes	are rarely within	are almost never
	the scope of	the scope of	within the scope of	the scope of	within the scope of
	FDIC's mission	FDIC's mission	FDIC's mission	FDIC's mission	FDIC's mission

Grading Rubric: Second Round

Category/Score	5	4	3	2	1
Research and Data	Conclusions are	Conclusions are	Conclusions are	Conclusions are	Conclusions are
Analysis	always supported by data	usually supported by data	sometimes supported by data	rarely supported by data	almost never supported by data
	Data are always taken from multiple trusted sources	Data are usually taken from trusted sources	Data are sometimes taken from trusted sources	Data are rarely taken from trusted sources	Data are almost never taken from trusted sources
	Information presented is always accurate and relevant	Information presented is usually accurate and relevant	Information presented is sometimes accurate and relevant	Information presented is rarely accurate and relevant	Information presented is almost never accurate and relevant
-	Analysis methods are always appropriate to address the question	Analysis methods are usually appropriate to address the question	Analysis methods are sometimes appropriate to address the question	Analysis methods are rarely appropriate to address the question	Analysis methods are almost never appropriate to address the question
Presentation	Organization is always logical and coherent	Organization is usually logical and coherent	Organization is sometimes logical and coherent	Organization is rarely logical and coherent	Organization is almost never logical and coherent
	Arguments are always compelling	Arguments are usually compelling	Arguments are sometimes compelling	Arguments are rarely compelling	Arguments are almost never compelling
	Speakers always make effective use of media	Speakers usually make effective use of media	Speakers sometimes make effective use of media	Speakers rarely make effective use of media	Speakers almost never make effective use of media
	Speakers always confidently and effectively advocate their positions	Speakers usually confidently and effectively advocate their positions	Speakers sometimes confidently and effectively advocate their positions	Speakers rarely confidently and effectively advocate their positions	Speakers almost never confidently and effectively advocate their positions
Interaction with judges	Speakers always defend positions taken in presentation	Speakers usually defend positions taken in presentation	Speakers sometimes defend positions taken in presentation	Speakers rarely defend positions taken in presentation	Speakers almost never defend positions taken in presentation
	Speakers always answer the entire question	Speakers usually answer the entire question	Speakers sometimes answer the entire question	Speakers rarely answer the entire question	Speakers almost never answer the entire question
	Speakers always answer questions with composure	Speakers usually answer questions with composure	Speakers sometimes answer questions with composure	Speakers rarely answer questions with composure	Speakers almost never answer questions with composure
Teamwork	All team members play important roles in the presentation	Most team members play important roles in the presentation, and all contribute significantly	Some team members play important roles in the presentation, and others contribute somewhat	Some team members play important roles in the presentation, and others contribute marginally	Only one or two team members play important roles in the presentation, and others contribute minimally
	Team members always demonstrate appropriate interdependence	Team members usually demonstrate appropriate interdependence	Team members sometimes demonstrate appropriate interdependence	Team members rarely demonstrate appropriate interdependence	Team members almost never demonstrate appropriate interdependence

Understanding of the banking sector and the FDIC	Presentation demonstrates mastery of simple and advanced concepts relevant to banking	Presentation demonstrates mastery of simple concepts relevant to banking and some knowledge of advanced concepts	Presentation demonstrates solid understanding of simple concepts relevant to banking	Presentation demonstrates some understanding of simple concepts relevant to banking	Presentation demonstrates minimal understanding of simple concepts relevant to banking
	Policy	Policy	Policy	Policy	Policy
	recommendations	recommendations	recommendations	recommendations	recommendations
	are always within	are usually within	are sometimes	are rarely within	are almost never
	the scope of	the scope of	within the scope of	the scope of	within the scope of
	FDIC's mission	FDIC's mission	FDIC's mission	FDIC's mission	FDIC's mission