

## Grading Rubric: First Round

| Category/Score                                   | 5  | 4   | 3   | 2  | 1  |
|--|--|---|---|--|--|
| Research and Data Analysis                       | <p>Conclusions are always supported by data</p> <p>Data are always taken from multiple trusted sources</p> <p>Information presented is always accurate and relevant</p> <p>Analysis methods are always appropriate to address the question</p>   | <p>Conclusions are usually supported by data</p> <p>Data are usually taken from trusted sources</p> <p>Information presented is usually accurate and relevant</p> <p>Analysis methods are usually appropriate to address the question</p>   | <p>Conclusions are sometimes supported by data</p> <p>Data are sometimes taken from trusted sources</p> <p>Information presented is sometimes accurate and relevant</p> <p>Analysis methods are sometimes appropriate to address the question</p>   | <p>Conclusions are rarely supported by data</p> <p>Data are rarely taken from trusted sources</p> <p>Information presented is rarely accurate and relevant</p> <p>Analysis methods are rarely appropriate to address the question</p>  | <p>Conclusions are almost never supported by data</p> <p>Data are almost never taken from trusted sources</p> <p>Information presented is almost never accurate and relevant</p> <p>Analysis methods are almost never appropriate to address the question</p>  |
| Written Response                                 | <p>Response always addresses specific issues raised in prompt</p> <p>Writing is always clear and well-organized</p> <p>Arguments are always compelling</p> <p>Response always uses appropriate visualizations (graphs, charts) to illustrate arguments</p> <p>Visualizations are always self-contained</p> | <p>Response usually addresses specific issues raised in prompt</p> <p>Writing is usually clear and well-organized</p> <p>Arguments are usually compelling</p> <p>Response usually uses appropriate visualizations (graphs, charts) to illustrate arguments</p> <p>Visualizations are usually self-contained</p> | <p>Response sometimes addresses specific issues raised in prompt</p> <p>Writing is sometimes clear and well-organized</p> <p>Arguments are sometimes compelling</p> <p>Response sometimes uses appropriate visualizations (graphs, charts) to illustrate arguments</p> <p>Visualizations are sometimes self-contained</p> | <p>Response rarely addresses specific issues raised in prompt</p> <p>Writing is rarely clear and well-organized</p> <p>Arguments are rarely compelling</p> <p>Response rarely uses appropriate visualizations (graphs, charts) to illustrate arguments</p> <p>Visualizations are rarely self-contained</p> | <p>Response almost never addresses specific issues raised in prompt</p> <p>Writing is almost never clear and well-organized</p> <p>Arguments are almost never compelling</p> <p>Response almost never uses appropriate visualizations (graphs, charts) to illustrate arguments</p> <p>Visualizations are almost never self-contained</p> |
| Understanding of the banking sector and the FDIC | <p>Response demonstrates mastery of simple and advanced concepts relevant to banking</p> <p>Policy recommendations are always within the scope of FDIC's mission</p>   | <p>Response demonstrates mastery of simple concepts relevant to banking and some knowledge of advanced concepts</p> <p>Policy recommendations are usually within the scope of FDIC's mission</p>  | <p>Response demonstrates solid understanding of simple concepts relevant to banking</p> <p>Policy recommendations are sometimes within the scope of FDIC's mission</p>  | <p>Response demonstrates some understanding of simple concepts relevant to banking</p> <p>Policy recommendations are rarely within the scope of FDIC's mission</p>   | <p>Response demonstrates minimal understanding of simple concepts relevant to banking</p> <p>Policy recommendations are almost never within the scope of FDIC's mission</p>  |

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| Presentation               | <p>Organization is always logical and coherent</p> <p>Arguments are always compelling</p> <p>Speakers always make effective use of media</p> <p>Speakers always confidently and effectively advocate their positions</p>                       | <p>Organization is usually logical and coherent</p> <p>Arguments are usually compelling</p> <p>Speakers usually make effective use of media</p> <p>Speakers usually confidently and effectively advocate their positions</p>              | <p>Organization is sometimes logical and coherent</p> <p>Arguments are sometimes compelling</p> <p>Speakers sometimes make effective use of media</p> <p>Speakers sometimes confidently and effectively advocate their positions</p>              | <p>Organization is rarely logical and coherent</p> <p>Arguments are rarely compelling</p> <p>Speakers rarely make effective use of media</p> <p>Speakers rarely confidently and effectively advocate their positions</p>              | <p>Organization is almost never logical and coherent</p> <p>Arguments are almost never compelling</p> <p>Speakers almost never make effective use of media</p> <p>Speakers almost never confidently and effectively advocate their positions</p>              |
| Interaction with judges    | <p>Speakers always defend positions taken in presentation</p> <p>Speakers always answer the entire question</p> <p>Speakers always answer questions with composure</p>   | <p>Speakers usually defend positions taken in presentation</p> <p>Speakers usually answer the entire question</p> <p>Speakers usually answer questions with composure</p>   | <p>Speakers sometimes defend positions taken in presentation</p> <p>Speakers sometimes answer the entire question</p> <p>Speakers sometimes answer questions with composure</p>   | <p>Speakers rarely defend positions taken in presentation</p> <p>Speakers rarely answer the entire question</p> <p>Speakers rarely answer questions with composure</p>  | <p>Speakers almost never defend positions taken in presentation</p> <p>Speakers almost never answer the entire question</p> <p>Speakers almost never answer questions with composure</p>  |
| Teamwork                   | <p>All team members play important roles in the presentation</p> <p>Team members always demonstrate appropriate interdependence</p>  | <p>Most team members play important roles in the presentation, and all contribute significantly</p> <p>Team members usually demonstrate appropriate interdependence</p>   | <p>Some team members play important roles in the presentation, and others contribute somewhat</p> <p>Team members sometimes demonstrate appropriate interdependence</p>   | <p>Some team members play important roles in the presentation, and others contribute marginally</p> <p>Team members rarely demonstrate appropriate interdependence</p>  | <p>Only one or two team members play important roles in the presentation, and others contribute minimally</p> <p>Team members almost never demonstrate appropriate interdependence</p>  |

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