

# **Learning from the Youth Savings Pilot**

June 27, 2017 Webinar

## FDI© Welcome



Nicola Myers,
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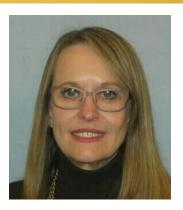
## FDIG FDIC Youth Savings Pilot

- Goal: highlight promising ways to combine financial education & savings accounts for school-aged children
- Two Phases 21 participating banks
  - I: 2014-15 school year (existing programs)
  - II: 2015-16 school year (new or expanded programs)
- Methodology
  - Calls
  - Surveys

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## FDI Key Learnings

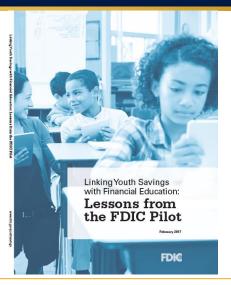


**Tracie Morris** 

Senior Community Affairs Specialist, FDIC

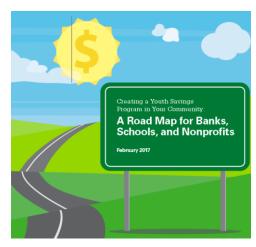
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# FDIG Development Road Map



## **Phases:**

- I. Plan
- II. Design
- III. Document roles& responsibilities
- IV. Implement
- V. Assess & refine

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- Identify objectives
- Engage potential partners
  - Leverage existing relationships with teachers, administrators or school boards
  - Work with third-party intermediaries that have existing programs with/for schools
- Prepare for potential challenges

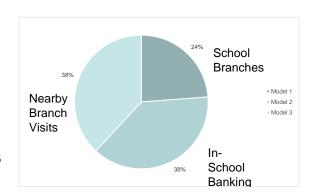
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# FDIG Design

## Models:

- 1. School Branches
- 2. In-School Banking
- 3. Nearby Branch Visits



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# FDIG Design, continued

### **Account Characteristics**

- Ownership structures
  - Non-Custodial
  - Custodial (parent/guardian)
  - Custodial (school, nonprofit, or other 3<sup>rd</sup> party)
- Key elements
  - Consistent with Model Safe Account Template
  - Mobile technology

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## FDIG Design, continued

- Interagency Guidance to Encourage Financial Institutions' Youth Savings Programs and Address Related Frequently Asked Questions
- Conference of State Banking Supervisors (CSBS) Resource
  - Research to identify state-specific laws or rules pertaining to youth banking
  - https://facts.csbs.org/

# FDIG Design, continued

- Financial Education Delivery
  - Formal instruction
  - Peer-based
  - Just-in-time information sharing
- Fun and interactive approaches
- Integration with other subjects
- Variety of curricula, including Money Smart for Young People

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## FDIG Roles & Responsibilities

- Possible bank contributions:
  - Staff time
  - Materials
  - Marketing
  - Monetary incentives
  - Account set-up
- Partner contributions
  - Staff time
  - In-kind services (e.g., space)
  - Account matching (e.g. college savings)

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## FDIG Implement

- Prepare those who will work with the students
- Regular communication
- Involve parents

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## FDIG Assess and Refine

- Communicate with school partner
- Communicate with parents
- Communicate with non-profit partners
- AND Communicate with the students
- Make changes, as needed.

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**Michelle Huddleston** 

Executive Vice-President, COO and Compliance Officer, Commercial Bank

Harrogate, TN

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# COMMERCIAL BANK AND HARLAN COUNTY, KENTUCK PUBLIC SCHOOLS

Smart Cents Student Savings
K-8 Program offered at 8 schools
Total student population 2,897



## Two separate programs are offered within Smart Cents

- Financial Literacy taught by bankers
  - Guaranteed 5 hours per month to each school
    - Assigned 1 banker to each school for time management and familiarity
- Student Savings account
  - · Lightened account opening process
  - · Lowered minimum opening deposit/
    - · Pay premium interest rate



#### End of 2015-2016 school year

- > 212 student savings accounts
- ► Total balances \$7,783.86
- Over 300 hours of in the school
- We added 1 school outside of this school district

#### End of 2016-2017 school year

- We added 2 schools outside of this school district
- 425 student savings accounts (326 in Harlan County)
- Total balances \$22,166.39 (\$18,912.32 in Harlan County)
- Similar time was spent in the schools this year but totals are not available

# THE PROGRAM HAS SEEN SUCCESS AND GROWTH





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Patty Fleming, Financial Literacy Banking Coordinator, Treynor State Bank,

Treynor, Iowa

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Alana Parker, Education and Training Director, Community Reinvestment Act Officer, First Metro Bank

Muscle Shoals, AL

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Muscle Shoals, Alabama
Eight locations, Two Operations Centers
Two Student-Operated School Banks
130 Employees

Three-County Assessment Area in Northwest Alabama





Financial Literacy
Outreach Program
Began in 2007
Teach Children to Save Day – 4<sup>th</sup>
grade
CHOICES Program – 8<sup>th</sup> grade
Get Smart About Credit Day – 11<sup>th</sup>
& 12<sup>th</sup> grade
Student-Operated Falcon Branch
and Trojan Branch
Between 5,000 and 7,000 Students
Annually

## The School Branches



## How it works...

#### To Open an Account

- Student Teller completes CIP form and has Student sign the form
- 2. CIP form sent to CSR at designated FMB location
- 3. CIP procedures completed by the CSR, if all requirements are met, then the account is created
- 4. Signature card and disclosures returned to school branch
- Student signs signature card, receives disclosures, and makes initial deposit

#### The Student Savings Account

- Does not require a joint owner for those 15 or older
- \$1 minimum opening deposit
- \$1 minimum balance
- ATM card, mobile banking, online banking, telephone banking, etc... included





## Responsibilities

#### First Metro Bank

- Construction and upkeep of the branches
- Night-teller vault, teller drawers, keys, adding machines (hardware)
- Security equipment that interfaces with the school's security equipment
- One telephone line and telephone
- Internet access and one PC
- Office supplies (pens, paper, ink, etc...)
- Monthly Audits
- Summer Training
- Student-teller Interviews
- Marketing Materials
- Financial Literacy

#### The School

- Daily oversight of the branches
- Checking teller work each day
- Surprise audits
- Selection of student tellers
- Open communication regarding any needs they may have
- Curriculum
- Grades
- Enforcement of policies/procedures
- Helping the students choose, create, and implement financial literacy outreach projects

## Our Best Advice...

- Work your contacts
- Find a way to say yes
- Send DYNAMIC speakers
- Decide who you want to reach
- Understand your purpose and be purposeful
- Be a friend to the teachers
- #2 PENCILS!!!
- Don't forget why you're there





## **Questions and Answers**

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# FDIC Closing



Luke W. Reynolds

Chief, Outreach and Program Development Section, FDIC

Washington, DC

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## FDIG How to Join the Network

- Eligibility:
  - FDIC-insured bank partnering with school/nonprofit to enable young people to open a savings account
  - Financial education provided
- Join: youthsavings@fdic.gov

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## Thank you!

youthsavings@fdic.gov

www.fdic.gov/youthsavings